



2018 GLOBAL SOLUTIONS SUSTAINABILITY CHALLENGE PROGRAM APPLICATION INSTRUCTIONS

**APPLICATION DEADLINE: 11:59PM EASTERN STANDARD TIME,
FRIDAY, MAY 25, 2018**

PROGRAM OVERVIEW

The Global Solutions Sustainability Challenge is a virtual exchange initiative that pairs colleges from the United States and Jordan to work together on a collaborative international team to compete with their peers by creating innovative solutions to pressing global problems affecting their local communities. The challenge uses virtual exchange to improve global citizenship and problem-solving skills among hospitality and business students in postsecondary colleges in the US and Jordan. By exposing students to real-world applications in their subject areas and equipping faculty with skills in teaching global competence through project-based learning, we can increase career readiness.

Global Solutions is funded by the Aspen Institute Stevens Initiative, a program supported by the US State Department, and the Bezos Family Foundation.

PARTICIPANT RESPONSIBILITIES

The participating facilitator will:

- Form and lead a gender-balance team from their college of at least eight students;
- Participate in a one day in-person training in Amman, Jordan and virtual training webinars;
- Partner effectively with their facilitator co-lead in the US;
- Lead the team's virtual and in-person instruction and collaboration;
- Engage in ongoing communications and support with IREX, including anecdotes and photographs;
- Motivate and ensure the team's completion of survey evaluation data and the challenge;
- If selected as a semifinalist, attend the in-person Global Solutions Summit.

The participating facilitator will be responsible for ensuring their team will:

- Work with their counterparts in the US over the course of the program through a virtual platform to collaboratively design and implement the creation of innovative solutions to the team's selected global challenge;
- Ensure their ideas are innovative, their own, and meet academic integrity standards;
- Submit a business plan of their solution and a video no longer than five-minutes to creatively showcase their solution and be considered as a finalist;
- If selected as a semifinalist, attend the Global Solutions Summit.

PROGRAM HONORARIUM

- **Honorarium:** IREX will provide the facilitator \$500 after the completion of the program (August-December 2018).

- **Materials and Technology Allowance:** IREX will provide facilitator and student print guides as well as a virtual online platform to participants.
- **One Day Training in Amman, Jordan** *The facilitator will have a one day training in Amman, Jordan on technology, virtual exchange and design challenge thinking.* The participating facilitator and or the host institution is responsible for covering travel and lodging for the in-person one day training.

ELIGIBILITY REQUIREMENTS

1. Current faculty in a Jordan-based academic institution with two or more years of teaching experience and a demonstrated commitment to teaching and education,
2. Ability to travel to Amman, Jordan for a one-day, in-person facilitator training.

*Please note, applications that do not meet each of these eligibility requirements will not be forwarded to the selection committee.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

IREX does not discriminate against grant applicants because of race, color, religion, sex, age, national origin, disability or any other protected characteristic as established by U.S. law. The Global Solutions Program promotes inclusion and diversity in learning. Facilitators with disabilities are strongly encouraged to apply.

SELECTION PROCESS AND CRITERIA

Global Solutions Sustainability Challenge facilitators will be selected through a competitive application process. IREX will review applications based on the selection criteria and both IREX and the Department of State, Stevens Initiative will confirm the finalists.

Criteria (not in order of importance):

- Relevance of professional and educational experience;
- Commitment to globalizing classroom curriculum and bringing an international perspective to teaching;
- Demonstrated teacher leadership and ability to problem solve;
- Evidence of experience in building and maintaining professional, cross-cultural collaborative relationships;
- Demonstrated ability to express ideas clearly and effectively; and
- Access to technology and experience incorporating technology in learning.

Please note: previous international experience is not required for this program. Preference is given to those who have had limited or no opportunities for international teacher professional development and have not received U.S. Government professional development funding in the past.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Fill out the Global Solutions Sustainability Challenge Application. (Can be downloaded on the program website at <https://www.irex.org/project/global-solutions>)
- Please answer **all** questions on the application in English.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full legal name as spelled in your passport (if available) or government-issued identification card.
- Include complete contact information (including zip codes for all addresses).

- All answers in the application, including the short essays, must be your own, original work.
- Submit your application with the signed letter of endorsement from your school administrator.

The deadline for applications for the Global Solutions Sustainability Challenge is Friday, May 25, 2018 at 11:59 PM EST. Late or incomplete applications will not be considered. Applications must be submitted by email to globalsolutions@irex.org.

ABOUT DEPARTMENT OF STATE STEVENS INITIATIVE

The Stevens Initiative is an international effort to build global competence for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange: online, international, and collaborative learning. It is housed at the Aspen Institute and is a public-private partnership with the family of Ambassador Chris Stevens, the U.S. Department of State, the Bezos Family Foundation, and the governments of the United Arab Emirates, and Morocco, in addition to Twitter, Vidy, and Microsoft. For further information, please visit <http://www.stevensinitiative.org/>

ABOUT IREX

IREX is an international nonprofit organization providing thought leadership and innovative programs to promote positive lasting change globally. IREX embraces a people-focused approach to development that invests in human potential and the conditions that help people to thrive. We work with partners around the world to promote more just, prosperous and inclusive societies by engaging and empowering youth, cultivating leaders at all levels of society, strengthening institutions, and expanding access to quality education and information. Founded in 1968, IREX has an annual portfolio of over \$70 million and a staff of over 400 professionals worldwide. IREX works with international, national, and local partners in more than 100 countries to design and implement programming. For further information, please visit <https://www.irex.org/>.



**APPLICATION FOR ACADEMIC INSTITUTION
FACILITATORS IN JORDAN**

DEADLINE: May 25, 2018; **SUBMIT TO:** globalsolutions@irex.org

See the 2018 Facilitator Global Solutions Information Sheet

FACILITATOR APPLICANT INFORMATION

First Name:		Phone Number:	
Middle Name:		Work Phone Number	
Last Name:		Date of Birth:	
Professional Title:		Are you a Jordanian citizen?	
Area of Instruction:			
Highest Degree Earned:		Number of years in education:	
Email Address:		Do you have a passport?	
Full Address:			
Classes Taught:			

ACADEMIC INSTITUTION INFORMATION

Name of Academic Institution:		Number of Students:	
Academic Institution Address:		Academic Institution Website:	
		School's General Number:	
Dean's Name:		What is the cost of tuition at your academic institution?	
Dean's Email Address:		I have access to the internet and a computer lab.	
Degrees Offered at Your Academic Institution:			



SHORT-ANSWER QUESTIONS

1. Why do you want to participate in the Global Solutions Sustainability Challenge? What do you hope to achieve and how could this benefit your academic institution? (250 words max)

2. Are you interested in hosting the Global Solutions Sustainability Challenge as a course for credit or an extracurricular program:

Course for Credit Extracurricular Program Either

Please explain why you selected course for credit or extracurricular program. (150 words max)



3. What technology do you use within your class currently? Please describe access to technology in your academic institution. (150 words max)

4. Have you or your students participated in any collaborative learning projects with students in a different country and if so please describe? (150 words max)

5. Describe a cross-cultural professional experience you've had. What opportunities and challenges did you encounter through this process? (150 words max)

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LETTER OF ENDORSEMENT

For your application to be considered, it is required that you submit the attached letter of endorsement signed by your department's administrator along with your complete application.



GLOBAL SOLUTIONS
SUSTAINABILITY CHALLENGE



GLOBAL SOLUTIONS SUSTAINABILITY CHALLENGE ADMINISTRATOR SUPPORT LETTER

Global Solutions Sustainability Challenge
IREX
1275 K Street NW, Suite 600
Washington, DC 20005

Dear Global Solutions Sustainability Challenge Selection Committee,

I, _____, enthusiastically support _____ as
(Administrator) (Facilitator)
facilitator representative and coach of my academic institution, _____,
(Name of Academic Institution)
in the Global Solutions Sustainability Challenge.

I have reviewed the challenge materials and understand and support the participation of my facilitator representative in the Challenge activities; including but not limited to my facilitator representative's i) participation in a one-day in person professional development workshop and two virtual professional development trainings to occur during August of 2018, ii) formation of a gender-balanced team and collaboration with their peers in the United States/Jordan, and iii) leadership in the in-classroom or extracurricular study of my academic institution's team in the Challenge's virtual coursework. I understand that my facilitator representative or host institution is responsible for covering expenses for the in-person one day training in Jordan.

In the instance that my school's team is a finalist of the global challenge, I support my facilitator representative and select students travelling to represent my school at the Global Solutions Summit.

Print Name: _____

Signature: _____

Title: _____