

Curriculum Vitae

Personal Details

Name: Hana Asaad Daana
Academic Rank: Associate Professor
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Jordan
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Nationality: Jordanian

Place & Date of Birth: Amman-Jordan 27\11\1964

Marital Status: Married with one child

Major Speciality: Linguistics

Minor Speciality: Language Acquisition

Work Experience

23/11/ 2020- till now Associate professor at Balqa Applied University/ Amman Jordan. Duties include teaching courses in Language Acquisition, English Syntax, English Phonetics & Phonology, Morphology, Sociolinguistics, Semantics, Psycholinguistics, Special Subject in Linguistics, and First Language Acquisition for undergraduate university level.

2013- 2021 now assistant professor at Balqa Applied University/ Amman Jordan. Duties include teaching courses in Language Acquisition, English Syntax, English Phonetics & Phonology, Listening Comprehension, Reading, English Grammar, Introduction to Linguistics, Introduction to English Literature, Sociolinguistics, Semantics, Special Subject in Linguistics, and First Language Acquisition for undergraduate university level.

2009- 2013 Lecturer at Balqa Applied University/ Amman Jordan. Duties include teaching courses in Language Acquisition, English Syntax, English Phonetics & Phonology, Listening Comprehension, Reading, English Grammar, Introduction to Linguistics, Introduction to English Literature, Sociolinguistics, Semantics, Special Subject in Linguistics, and First Language Acquisition for undergraduate university level.

1999-1\10\2004 lecturer at Balqa Applied University/Amman-Jordan. Duties included: teaching General English as a foreign language, teaching courses in Syntax, Language Acquisition, Phonetics and Phonology, Writing, Advanced Writing, Grammar, and Introduction to Linguistics for undergraduate university level.

2000-2003 Head of Basic Sciences Department at Princess Alia University College/Balqa Applied University. Duties included: organizing the teachers' schedule in the department, following all kind of departmental academic issues, solving students' academic problems and ensuring that the academic process in the department goes on smoothly.

1994-1998 Member of the Jordanian National Commission for the UNESCO, Ministry of Education/ Amman-Jordan. Duties included: handling all sort of correspondences from and to the UNESCO in the Educational Sector, organizing many international, regional and local conferences, workshops, and meetings in the Educational Sector.

1984-1994 Teacher of English as a foreign language for Secondary School level. Amman/Jordan.

Education

2009 PhD in Language Acquisition. The University of Essex. UK.

1997 Master of Art in the English Language. University of Jordan. Amman/Jordan

1993 Bachelor of Art in Teaching English. The Higher College for the Certification of Teachers. Amman/Jordan.

1984 Diploma in the English Language. Alia Community College. Amman/Jordan.

1982 General Secondary, Scientific Stream. Al-Ashrefia Secondary School for Girls. Amman/ Jordan.

Languages

Excellent command of Arabic.

Excellent command of English.

Fair command of French.

Interests

Profound experience in teaching English courses for undergraduates majoring in English.

Research in First Language Acquisition, Phonetics and Phonology and Sociolinguistics.

Published Articles:

- 1) Tayeh, Qadri and Daana, A. Daana (2021) Jordanian University Students' Awareness of the different Phonetic Alternates of the English Plural Morpheme Vol. 7 (1), pp. 121-139. DOI: <https://doi.org/10.31261/TAPSLA.8228>.
- 2) Daana, A. Hana (2020) Nominal and Pronominal Referring Terms in the Speech of the Speech of as Arabic-English Bilingual Child/ A Case Study. Journal of Research in Applied Linguistics Vol. 1 (2) pp. 3-23. DOI: <https://doi.org/10.22055/RALS.2020.15943>.
- 3) Jaber, Maisa and Daana, A. Hana (2020) English as a Language Medium of Teaching Mathematics in Jordanian Primary Schools. Journal of Education and e-Learning Research Vol. 7 (3) Pp. DOI: 10.20448/journal.509.2020.73.258.262.
- 4) Khrais, Sura and Daana, A. Hana (2019) The Self and the Other in "The Land of Dreams". *Theory and Practice in Language Studies* Vol. 9 (1) pp. 72-76. DOI: <http://dx.doi.org/10.17507/tpls.0901.11>
- 5) Daana, Hana (2018) Phonological Development and Phonological Process in the Speech of an English-Arabic Bilingual Child. *International Journal of Applied Linguistics and English Literature* Vol. 7 (5) PP. 197-206. <http://dx.doi.org/10.7575/aiac.ijalel.v.7n.5p.197>.
- 6) Daana, Hana (2018) Truncating English and Arabic Onset Cluster by a Bilingual Child: An Optimality Theory Perspective. *Theory and Practice in Language Studies* Vol. 8 (9) PP. 1139-1146. DOI: <http://dx.doi.org/10.17507/tpls.0809.05>.
- 7) Daana, Hana. (2018) Handling Coda Clusters Formed by Geminates in Different Arabic Dialects. *International Journal of Linguistics and Literature* Vol. 7 (4) PP. 65-80.
- 8) Daana, Hana and Khrais, Sura. (2018) The Acquisition of English and Arabic Onset Cluster: A Case Study. *English Linguistics Research* Vol. 7 (1) PP. 13-33. DOI:10.5430/elr.v7n1p13URL.
- 9) Daana, Hana. (2017) Phonological Development of an Arabic-English Bilingual Child during the One-Word Stage. *Linguistics and Literature Studies* Vol. 5 (5) PP. 354-364. DOI: 10.13189/lis.2017.050504.
- 10) Daana, Hana. (2017) The Development of Coda Consonants in the Speech of a Bilingual Child: A Case Study. *International Journal of Linguistics* Vol. 9 (5) PP. 149-172. DOI:10.5296/ijl.v9i5.11747.
- 11) Daana, Hana. (2013) The Acquisition of the Plural System in Ammani Arabic. *European Journal of Scientific Research*, Volume 92 Issue 3.

12) Tahaineh, Yousef; Hana Daana (2013) Jordanian Undergraduates' Motivations and Attitudes towards Learning English in EFL Context. *International Review of Social Sciences and Humanities* Vol. 4, No. 2, pp. 159-180.

13) Tayeh, Qadri; Hana Daana, Yousuf Tahaineh (2012) Consonant Clusters in Toukharim Palestinian Dialect. *European Journal of Scientific Research* Vol. 88, No 1, pp. 45-84.