

Detailed syllabus description

Name of the Qualification	Languages
Name of the Program (Specialization)	Applied English Language
Name of the Course	English Language Grammar
Course Code	L61500133
Prerequisite/Co-requisite	None
Credit Hours	3
Theoretical Hours (Lectures)	2
Practical/Applied Hours	1
Nature of the Practical/Applied Component	Language lab + live online sessions.
Teaching Method	Blended Learning (Synchronous & Asynchronous)

First: Course Short Description

This course provides a comprehensive and practical introduction to English grammar with a focus on real-life communication and applied language use. It emphasizes the functional aspects of grammar—how grammatical structures are used effectively in speaking and writing. Through interactive lectures, hands-on exercises, peer collaboration, and applied communication tasks, students practice grammar in meaningful contexts such as everyday conversations, emails, reports, and short academic texts.

Second: Course Learning Outcomes (CLOs)

CLO	Learning Outcome
CLO1	Accurately use verb tenses in diverse academic and conversational contexts.
CLO2	Construct complex sentences and varied clause structures suitable for essays, presentations, and discussions.
CLO3	Identify and correct grammatical errors in text and speech.
CLO4	Apply knowledge of parts of speech flexibly to improve all four-language skills.
CLO5	Analyze authentic materials (written, audio, and spoken), identify grammatical forms, and discuss their communicative functions.
CLO6	Self-correct common grammar errors through reflective practice.
CLO7	Produce grammatically accurate paragraphs, presentations, and dialogues for academic and real-world tasks.

Third: Theoretical Content

Week	Unit Title	Theoretical Content	Hours	CLOs
1	Present Simple & Present Continuous	Form, usage, and time markers; contrast between routines and current actions.	2	CLO1, CLO4
2	Past Simple & Past Continuous	Structure, sequencing with “when/while,” and regular vs. irregular verbs.	2	CLO1, CLO4
3	Present Perfect vs. Past Simple	Time expressions “since,” “for,” “ever,” life experiences vs. finished events.	2	CLO1, CLO5
4	Future Forms	“Will,” “going to,” present continuous for future; distinctions and usage.	2	CLO1, CLO4
5	Modals for Advice, Obligation, Possibility	“Must,” “should,” “have to,” “may,” “can” – form and function.	2	CLO1, CLO2
6	Passive Voice (Intro)	Present & past passive forms; identifying agents and restructuring.	2	CLO1, CLO2

7	Midterm Exam	-	1	–
8	Passive Voice (Advanced)	Passive in perfect/future tenses; impersonal structures (e.g. “It is said...”).	2	CLO1, CLO2
9	Gerunds & Infinitives	Verb + gerund/infinitive rules; usage patterns.	2	CLO1, CLO2
10	Conditionals (0–2)	Real/unreal situations; cause-effect logic and consequence.	2	CLO2, CLO4
11	Wishes & Hypotheticals	Expressing regret and imagining alternatives for past/present.	2	CLO2, CLO3
12	Adjective, Noun & Adverb Clauses	Sentence expansion and clause integration.	2.30	CLO2, CLO4
13	Relative Clauses	Defining vs. non-defining; relative pronouns: who, that, which, whose.	2.30	CLO2, CLO4
14	Cohesion & Linking Devices + Review	Logical connectors, transitions, coherence; project prep and review.	2	CLO1–CLO7

Fourth: Practical Content

Practical Activity	Allocated Hours	CLOs
Present Tenses Practice Partner interviews comparing daily routines vs. current actions using present simple and continuous.	2	CLO1, CLO7
Past Tenses & Storytelling Create and share story timelines using past simple and past continuous.	2	CLO1, CLO7
Perfect & Future Forms Practice Share life experiences using present perfect and past simple; plan and present future goals using various future forms.	2	CLO1, CLO5, CLO7
Modals & Passive Voice Practice Write advice and rules using modals; convert active to passive and describe basic processes.	2	CLO2, CLO3, CLO7
Midterm Practical Exam Grammar usage and sentence structure assessment.	1	CLO1, CLO2, CLO3, CLO5
Advanced Passive & Gerund/Infinitive Tasks Describe inventions using advanced passive; conduct interviews and error correction using gerunds and infinitives.	2	CLO2, CLO3, CLO5, CLO6

Conditionals & Hypotheticals Roleplay using real/unreal conditionals; perform "what if" and regret-based scenarios.	2	CLO2, CLO7
Clause Integration & Relative Clauses Combine and expand sentences using noun, adjective, adverb, and relative clauses.	2	CLO2, CLO4, CLO7
Grammar Project & Portfolio Submission Group grammar project presentation and submission of a portfolio of selected, revised tasks.	1	CLO1–CLO7

Fifth: Textbooks and References

Primary textbook

1. Swick, E. (2022). *Practice makes perfect: English grammar for ESL learners* (4th ed.). McGraw Hill.
2. National Geographic Learning. (2019). *Our World grammar workbook: Level [2–6]* (2nd ed.). Cengage Learning.

Supplimentary Resources:

1. Pullum, G. K. (2024). *The Truth About English Grammar: A Complete Guide*. Polity. A fresh, usage-based approach challenging traditional rules—great for stimulating critical thinking in grammar.
2. Dutwin, P., & Burstein, J. R. (2022). *Easy English Grammar Step-by-Step* (2nd ed.). McGraw-Hill Education. A clear, beginner-friendly, step-by-step presentation of core grammar rules with practical practice.
3. Swick, E. (2022). *Practice Makes Perfect: English Grammar for ESL Learners, Premium 4th ed.* McGraw-Hill. Abundant exercises plus audio support—ideal for reinforcing grammar in authentic listening and speaking contexts.
4. Al Haider, R. (2021). *Advanced Academic Grammar for ESL Students* [Open textbook]. Focuses on integrating grammar into academic reading, writing, listening, and speaking—CC BY licensed, accessible online.
5. Wallwork, A. (2022). *English for Academic Research: Grammar Exercises*. Springer. Targets academi